

Internal Medicine Residency Program Rotation Curriculum

I. Rotation Sites and Supervision

Rotation Name: The LIGHT Program: Resident Teaching Seminar
Divisional Sponsor: Internal Medicine, Hospitalist Program
Site (e.g. UCIMC): UCIMC
Rotation Faculty Director: Samuel Lai, MD
Rotation Staff Coordinator: Mercedes Weston and Noosha Eftekharian
Phone Number: 714-456-5726
Email: Samuell2@uci.edu
Key Faculty Participating in the Rotation: Samuel Lai

II. General Description of the rotation:

A week long intensive and immersive seminar focusing on enhancing the learner's teaching versatility and ability to analyze a teaching session while creating a forum for collegial exchange. To do this, we will discuss medical education literature, participate in role plays and engage in interactive mini-lectures. The only pre-requisite to the course is a desire to learn; no projects are assigned and no previous knowledge of educational theory is required.

III. Daily (or other appropriate) Schedule, Including Conferences, Rounds, & Clinics

Daily schedule will include twice a day two-hour long seminar sessions, along with time spent for journal club. A few sessions are blocked off to debrief about teaching sessions that will be completed during the week.

IV. General Goals of the Rotation (no more than 3)

1. Enhance the versatility of the teacher
2. Improve the ability of the teacher to analyze a teaching session
3. Create a forum for collegial exchange amongst teachers and learners

V. Specific Objectives of the Rotation (As many as appropriate)

The learner will be able to:

1. List the seven categories of the Stanford Faculty Development Program's (SFDC) educational framework
2. Analyze a teaching session (whether their own or others) by categorizing it into the SFDC educational framework
3. Compare and contrast the effectiveness of their own teaching techniques
4. Share their successes and failures with openness and honesty

VI. Levels of Responsibility (Choose the levels that apply. Must always include faculty & resident)

A. Faculty

- A. Creation of the seminar's schedule and expectations
- B. Formulation of any handouts or educational material

B. Residents

- A. Participation in the sessions via journal club, mini-lecture and role plays

VII. Competencies & Demonstration of Competence (Top Row of Tools Can Vary)

	CEX	Chart Review	Written Exam	Journal Club	Oral Report	Video Review	End of Elective Survey	Peer review
Knowledge								
Patient Care								
Communication								
Practice-based Learning								
Professionalism								
Systems-Based Practice								
Teaching Skills				X	X	X	X	X
Organizational Skills								

VIII. Specific Topics That Must Be Addressed During this Rotation

- A. SFDC's teaching framework including learning climate, control of session, communication of goals, promotion of understanding and retention, evaluation, feedback and promotion of self-directed learning

IX. Procedures

- A. None

X. Evaluation Tools & Policies

- A. Evaluation of the rotation will include post-rotation surveys in-person and via New Innovations

XI. Suggested Reading & Study Materials

- A. Articles (Linked to the article data base)
 - a. All articles are created in PDF format and given as a Zip file to all participants